## ADDENDUM NO. 2

**OWNER:** EDGEMONT SCHOOL DISTRICT

200 WHITE OAK LN SCARSDALE, NY 10583

**PROJECT NAME:** HIGH SCHOOL RESOURCE BUILDING

HVAC UPGRADES AND RELATED WORK

SED #: 66-04-06-03-0-010-007

The attention of Bidders submitting proposals for work on the Edgemont School District HS Resource Building HVAC Upgrades and Related project is called to the following Addendum to the Contract Forms and Specifications.

The items set forth herein, whether of omission, addition, substitution or clarification are to be included in and form a part of the proposal submitted. This Addendum is hereby included in and made a part of the Contract Documents, dated September 8, 2022, whether or not attached thereto. All requirements of the original project specifications and drawings shall remain in force except as amended by this addendum.

This Addendum contains changes to the requirements of the Contract Documents. Such changes shall be incorporated into the contract Documents and shall apply to the work with the same meaning and force as if they had been included in the original documents. Wherever or any portion of a drawing, the remainder of the paragraph or drawing affected shall remain in force.

The conditions of the Specifications shall govern all work described in this Addendum. Wherever the conditions of work and the quality or quantity of materials or workmanship are not fully described in this Addendum, the conditions of work, etc., described by the Specifications or drawings for similar items of work shall apply to the work described in this Addendum.

DATE: October 3, 2022

This addendum consists of one (1) page.

THE FOLLOWING ARE MODIFICATIONS, CLARIFICATIONS, DELETIONS OR ADDITIONS TO THE SPECIFICATIONS:

## **SECTION 00 2113 INSTRUCTION TO BIDDERS**

00 2113-4, 1.17 If requested by the Owner, the required forms identified in this paragraph shall be submitted after the Bid Opening but before contract signing. These forms do not have to be included with the proposal.

END OF ADDENDUM NO. 2